

**Role 1:** You are the **meeting leader**. Use the list of meeting tips to run [a culturally responsive](#) meeting to the best of your ability.

**Role 2:** You are new in your job and are trying to advance in the organization. You don't know very much about the organization yet. You have a lot to learn. You are eager to please the leader.

**Role 3:** You have been in the organization for over 15 years. You have seen many educational fads come and go. You like the way you teach and do not want to change. You are very negative when you give opinions.

**Role 4:** You are extremely introverted and quiet. You have good thoughts and opinions, but will not share unless directly asked, and given time to speak clearly and thoughtfully.

**Role 5:** You are very social. You are fun and humorous. You talk a lot, sometimes without thinking. You interrupt people.

**Role 6:** You are an adequate member of the team. [You speak a language other than English, and your English is weaker than your first language, so sometimes you don't understand what the native speakers are saying. You need clarification.](#)

**As the leader of the group, you need to accomplish with your group in a culturally responsive way.**

**Purpose 1:** You must prepare a statement outlining how your department supports the [Global Competency](#) across the curriculum.

**As the leader of the group, you need to accomplish this with your group in a culturally responsive way.**

**Purpose 2:** You are deciding [how to use Ipads in the classroom in](#) order to [help students become Globally Competent and Culturally Responsive Citizens](#).

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**Purpose 3:** The district is considering adding Swahili as a language to be taught and has asked your department for a position statement. If they add another language, some people fear that one of the current languages will be cut.

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**Purpose 4:** Your district wants you to deliver World Language instruction mostly in English. You must prepare a statement for the school board to explain that languages must be taught IN the language as much as possible. Explain how this supports the Common Core, Global Competency, and STARTALK principles.

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**Purpose 5:** The guidance counselors continue to influence students to drop language as soon as they have completed 3 years so that students can take “more useful” course such as math and science. You want to help your department to prepare a written statement to help them counselors understand Global Competence and why continued study of language is important for student overall success.

**As the leader of the group, read this over and share it with your group as part of the role play. Don't tell them what it is before you start.**

**Purpose 6:** Your Mandarin teacher would like to add a class called Mandarin Civilization and Culture which would give students the opportunity to continue studying after AP and would offer a class for heritage speakers. The French teachers are worried their program will suffer because of this.

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**Deleted:** Your district has a policy that freshmen do not take AP tests. Parents of heritage speakers of the language do not understand this and feel it is holding their students back. Prepare a statement helping them to understand the reasoning behind this. Explain how you support the learning of multiple languages over extended periods of time in order to help students become global citizens.